FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	B	ill Number	SB128
Ben Leishman			
Requested By			
		Fax/Electronic Ma	nil Transmittal
Office of the Legislative Fiscal Analyst	D	ate: Januar	ry 17, 2007
W310 State Capitol Complex			•
Salt Lake City, UT 84114-5310	N	ame: Ben	Leishman
538-1034 / Fax 538-1692			
		ax Number:	
Please return to Fiscal Analyst by: January 17	, 2007		
TITLE OF BILL: STATE GOVERNMENT LAW	REVISIONSV	VITHDRAWAL FROM	EDUCATION COMPACT
This Bill Takes Effect: X On Passage	On July 1	60 Days after session	Other
Bill Carries Own Appropriation:	_		
FISCAL IMPACT	OF PROPOSEI	LEGISLATION	
A. Revenue Impact by Source of Funds:	01 11101 0022	First Year	Second Year
1. General Fund			
2. Unifrom School Fund - Free Revenue			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
(======================================			
6 Local Funds			
7. TOTAL		\$0	\$0
	I	Ψ	Ψ
B. Expenditure Impact by Source of Funds: 1. General Funds	1		
		(0.00.200)	(\$<0.200)
2. Unifrom School Fund - Free Revenue		(\$60,200)	(\$60,200)
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds		(0.00.200)	(\$<0.200)
7. TOTAL		(\$60,200)	(\$60,200)
C. Expenditure Impact Summary:			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. Capital Outlay			
5. Other (Specify) Fees		(\$60,200)	(\$60,200)
6. TOTAL		(\$60,200)	(\$60,200)
D. Impact in Future Years?			
If no fiscal impact in first two years, indicate if there w	vill be any impac	in future vears, and exi	plain, Also, indicate any
significant changes in fiscal impact beyond the first two			12000, ordered with
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Cathy Dudley MSP Budget and Property 7	ı ax Specialist	538-7667	January 17, 2007

USOE

Phone No.

Date

Agency

Prepared By

Title

Bill Number: SB128 Bill Title: State Government Law Revisions-Withdrawal from Ed	. Compact
E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase	
N/A	
F. Expenditure Impact Details (Ties to totals in Section C)	
List and document methodology and/or assumptions used in determining need for workload and cost increase.	
List number, type, and step ranges of personnel required, including benefits.	
List details of other impacted expenditure categories as shown in Section C.	
List additional space requirements and cost associated with requirements of this bill. (USE ATTACHMENTS IF NECESSARY.)	
Withdrawing from the Compact for Education (Education Commission of the States) would save the Utah State	Office of
Education approximately \$60,200 annually in fees	Office of
G. No Fiscal Impact or Will Not Require Additional Appropriations?	
Specify why this bill will have no fiscal impact on your agency or institution. Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional	
appropriations. (USE ATTACHMENTS IF NECESSARY.)	
•	
H. If Bill Carries It's Own Appropriation:	
Indicate if the amount appropriated is adequate to meet the purposes of the bill.	
Are there future additional costs anticipated beyond the appopriation in the bill?	
I. Impact on Local Governments, Businesses, Associations, and Individuals	
Specify requirements in the bill that drive the impact on local governments.	
Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available to the property of t	able,
are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.) Local School Districts/Charter Schools:	
Section Server Distriction Collection .	
Businesses and Associations:	
<u>Individuals</u> :	
Narrative Description of Bill:	
This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the fut	ure.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.